



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Forest school	All EYFS children will have a weekly forest school session to help them be active for 30 minutes a day.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	More children outside every week enjoying themselves and learning how to be safe outdoors.	£2655 + £487 – for additional adult support in forest school.
High quality sport coach to support teachers.	Sports Specialist teaches PE 1.5 day a week and all children and teachers are involved throughout the year. He supports the play leaders	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Highly skilled PE teachers who are confident in what they teach. Teachers are able to adapt their	£4536

	<p>at the beginning of the year to teach their games. He helps to improve teacher confidence.</p>		<p>teaching when needed and can discuss changes to the curriculum that the children would benefit from.</p>	
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<p><i>Sports equipment</i></p>	<p>sport equipment needs updating to ensure safety and fun for the children. We are ensuring we have enough equipment so all children can be active throughout lessons. <i>Including planning for teachers with Dance notes and Pe Pal.</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>To continue updating each year</i></p>	<p><i>£4500</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have bought new equipment.	This has allowed for better teaching due to higher quality resources being available. This has also allowed for multiple PE session to happen at once if needed as we have more resources available.	We will continue to look at what equipment needs updating.
Supported a child in year 6 with their gymnastics membership to ensure they were getting high quality teaching that could support her in her passion.	This child is a very good gymnast but needed some support in paying for these sessions. With the help of sports funding we were able to help support.	We will identify any additional children that could use the sports funding to help them to join outside clubs.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>10 year 6 children were not confident with swimming and achieving their 25m so they went swimming this year to help with their confidence and abilities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Debbie Sleep</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Nesbitt Pe lead</i>
Governor:	<i>(Name and Role)</i>
Date:	28.06.24