

Textiles Progression

Class Year Gp	NC Knowledge	Skills	Topic
EYFS Links			
Key Stage One			
	-select from and use a range of materials and componest includingtextiles...		
	NC Knowledge	Skills	Topic
	To learn about a range of materials in their environment and be able to explain how they are fit for purpose – why they are chosen.	Measure, cut and join textiles together to make a product, and explain how I did it. Carefully cut textiles to produce accurate pieces.	KG Term 4/5 – bookmark / simple running stitch Puppet – gluing to join / cutting Weaving

Key Stage Two

-select from and use a wider range of materials and component includingtextiles...		
	NC Knowledge	Skills
<p>Lower KS2 Y3/4</p>	<p>To understand about properties of fabric – difference between natural and synthetic fibres.</p> <p>Think about user when choosing textiles considering appearance and functionality.</p> <p>They learn how to add further decoration to their work using buttons , beads, sequins etc</p>	<p>Explain how to join different textiles in different ways.- strengthen stitches using back stitch</p>
<p>Q</p>	<p>Y4 as above - / Y5 (if appropriate) children to extend to use of cross stitch to decorate Christmas Stockings</p>	
<p>Upper KS2 Y5/6</p>	<p>Develop use of cross stitch when joining materials together</p> <p>Understand vocabulary ‘prototype’ and use in design. making</p> <p>Think carefully about what would improve product.(evaluate)</p>	<p>Understand that a single 3D textiles project can be made from a combination of fabric shapes.</p> <p>To investigate and analyse items made using textiles: the materials used and how they are made</p> <p>Learn how to find out and use findings about a users wants/needs when selecting textiles.</p> <p>Make product attractive (cross stitch)</p> <p>Use a range of joining techniques.</p>

		<p>To design an item made using textiles, and draw pattern pieces</p> <p>To develop accuracy in measuring / marking and cutting fabric.</p>
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