

# Games skills

In Games children will play competitive games modified where appropriate. They will apply basic principles suitable for attacking and defending.

<p>Sunshine (EYFs)</p>	<p>Health and fitness: Describe how the body feels when still and when exercising.</p> <p>Striking and Hitting a ball Hit a ball with a bat or racquet</p> <p>Throwing and catching a ball Roll equipment in different ways. Throw underarm. Throw an object at a target. Catch equipment using two hands</p> <p>Traveling with a ball Move a ball in different ways, including bouncing and kicking. Use equipment to control a ball</p> <p>Passing a ball</p>
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Kick an object at a target.

Possessi

on Using

Space

Move safely around the space and equipment.

Travel in different ways, including sideways and backwards.

	<p><b>Attacking and defending</b> Play a range of chasing games.</p> <p><b>Tactics and Rules</b> Follow simple rule</p> <p><b>Compete/ Perform</b> Control my body when performing a sequence of movements. Participate in simple games.</p> <p><b>Evaluate</b> Talk about what they have done. Talk about what others have done</p>
<p><b>Rainbow and Amethyst</b></p>	<p><b>Health and fitness:</b> Describe how the body feels before, during and after exercise. Carry and place equipment safely.</p> <p><b>Striking and Hitting a ball</b> Use hitting skills in a game. Practise basic striking, sending and receiving.</p> <p><b>Throwing and catching a ball</b> Throw underarm and overarm. Catch and bounce a ball. Use rolling skills in a game. Practise accurate throwing and consistent catching</p>

### **Traveling with a ball**

Travel with a ball in different ways.

Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency.

### **Passing a ball**

Pass the ball to another player in a game.

Use kicking skills in a game.

### **Possession**

### **Using Space**

Use different ways of travelling in different directions or pathways.

Run at different speeds.

Begin to use space in a game.

### **Attacking and defending**

Begin to use the terms attacking and defending.

Use simple defensive skills such as marking a player or defending a space.

Use simple attacking skills such as dodging to get past a defender.

### **Tactics and Rules**

Follow simple rules to play games, including team games.

Use simple attacking skills such as dodging to get past a defender.

Use simple defensive skills such as marking a player or defending a space

### **Compete/ Perform**

Perform using a range of actions and body parts with some coordination.

Begin to perform learnt skills with some control.

	<p>Engage in competitive activities and team games.</p> <p><b>Evaluate</b>  Watch and describe performances.  Begin to say how they could improve.</p>
<p><b>Amber</b></p>	<p><b>Health and fitness</b>  Recognise and describe how the body feels during and after different physical activities.  Explain what they need to stay healthy.</p> <p><b>Striking and Hitting a ball</b>  Strike or hit a ball with increasing control.  Learn skills for playing striking and fielding games.  Position the body to strike a ball.</p> <p><b>Throwing and Catching a ball</b>  Throw different types of equipment in different ways, for accuracy and distance.  Throw, catch and bounce a ball with a partner. Use throwing and catching skills in a game.  Throw a ball for distance. Use hand-eye coordination to control a ball.  Vary types of throw used.</p> <p><b>Travelling with a ball</b>  Bounce and kick a ball whilst moving.  Use kicking skills in a game.  Use dribbling skills in a game.</p> <p><b>Passing a ball</b>  Know how to pass the ball in different ways.</p>

## **Possession**

### **Using space**

Use different ways of travelling at different speeds and following different pathways, directions or courses.

Change speed and direction whilst running.

Begin to choose and use the best space in a game.

### **Attacking and defending**

Begin to use and understand the terms attacking and defending.

Use at least one technique to attack or defend to play a game successfully.

### **Tactics and rules**

Understand the importance of rules in games.

Use at least one technique to attack or defend to play a game successfully.

### **Compete/ perform**

Use different body parts with some coordination.

Begin to perform learnt skills with some control.

Engage in competitive activities and team games.

Perform sequences of their own composition with coordination. Perform learnt skills with increasing control.

Compete against self and others.

### **Evaluate**

Watch and describe performances, and use what they see to improve their own performance.

Talk about the differences between their work and that of others.

**Ruby and  
Diamond**

### **Health and fitness**

Recognise and describe the effects of exercise on the body.  
Know the importance of strength and flexibility for physical activity.  
Explain why it is important to warmup and cool-down.

### **Striking and Hitting a ball**

Demonstrate successful hitting and striking skills.  
Develop a range of skills in striking (and fielding where appropriate).  
Practise the correct batting technique and use it in a game.  
Strike the ball for distance.

### **Throwing and Catching a ball**

Throw and catch with greater control and accuracy.  
Practise the correct technique for catching a ball and use it in a game.  
Perform a range of catching and gathering skills with control.  
Catch with increasing control and accuracy.  
Throw a ball in different ways (e.g. high, low, fast or slow). Develop a safe and effective overarm bowl.

### **Travelling with a ball**

Move with the ball in a variety of ways with some control.  
Use two different ways of moving with a ball in a game.

### **Passing a ball**

Pass the ball in two different ways in a game situation with some success.

### **Possession**

Know how to keep and win back possession of the ball in a team game.

	<p><b>Using space</b> Find a useful space and get into it to support teammates.</p> <p><b>Attacking and defending</b> Use simple attacking and defending skills in a game. Use fielding skills to stop a ball from travelling past them.</p> <p><b>Tactics and rules</b> Apply and follow rules fairly. Understand and begin to apply the basic principles of invasion games. Know how to play a striking and fielding game fairly.</p> <p><b>Compete/ perform</b> Develop the quality of the actions in their performances. Perform learnt skills and techniques with control and confidence. Compete against self and others in a controlled manner.</p> <p><b>Evaluate</b> Watch, describe and evaluate the effectiveness of a performance. Describe how their performance has improved over time.</p>
Quartz	<p><b>Health and fitness</b> Describe how the body reacts at different times and how this affects performance. Explain why exercise is good for your health. Know some reasons for warming up and cooling down.</p> <p><b>Striking and Hitting a ball</b> Use a bat, racquet or stick (hockey) to hit a ball or shuttlecock with accuracy and control. Accurately serve underarm. Build a rally with a partner. Use at least two different shots in a game situation.</p>

Use hand-eye coordination to strike a moving and a stationary ball.

### **Throwing and Catching a ball**

Develop different ways of throwing and catching.

### **Travelling with a ball**

Move with the ball using a range of techniques showing control and fluency.

### **Passing a ball**

Pass the ball with increasing speed, accuracy and success in a game situation.

### **Possession**

Occasionally contribute towards helping their team to keep and win back possession of the ball in a team game

### **Using space**

Make the best use of space to pass and receive the ball.

### **Attacking and defending**

Use a range of attacking and defending skills and techniques in a game.

Use fielding skills as an individual to prevent a player from scoring.

### **Tactics and rules**

Vary the tactics they use in a game.

Adapt rules to alter games.

	<p><b>Compete/ perform</b>  Perform and apply skills and techniques with control and accuracy.  Take part in a range of competitive games and activities.</p> <p><b>Evaluate</b>  Watch, describe and evaluate the effectiveness of performances, giving ideas for improvements.  Modify their use of skills or techniques to achieve a better result.</p>
<p><b>Aventurine and Emerald</b></p>	<p><b>Health and fitness</b>  Know and understand the reasons for warming up and cooling down.  Explain some safety principles when preparing for and during exercise.  Understand the importance of warming up and cooling down.  Carry out warm-ups and cool-downs safely and effectively.  Understand why exercise is good for health, fitness and wellbeing.  Know ways they can become healthier.</p> <p><b>Striking and Hitting a ball</b>  Use different techniques to hit a ball.  Identify and apply techniques for hitting a tennis ball.  Explore when different shots are best used. Develop a backhand technique and use it in a game.  Practise techniques for all strokes.  Play a tennis game using an overhead serve  Hit a bowled ball over longer distances.  Use good hand-eye coordination to be able to direct a ball when striking or hitting.  Understand how to serve in order to start a game.</p> <p><b>Throwing and Catching a ball</b>  Consolidate different ways of throwing and catching, and know when each is appropriate in a game  Throw and catch accurately and successfully under pressure in a game.</p>

### **Travelling with a ball**

Use a variety of ways to dribble in a game with success.

Use ball skills in various ways, and begin to link together.

Show confidence in using ball skills in various ways in a game situation, and link these together effectively.

### **Passing a ball**

Pass a ball with speed and accuracy using appropriate techniques in a game situation

Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move.

### **Possession**

Keep and win back possession of the ball effectively in a team game.

Keep and win back possession of the ball effectively and in a variety of ways in a team game.

### **Using space**

Demonstrate an increasing awareness of space.

Demonstrate a good awareness of space.

### **Attacking and defending**

Choose the best tactics for attacking and defending.

Shoot in a game.

Use fielding skills as a team to prevent the opposition from scoring.

Think ahead and create a plan of attack or defence.

Apply knowledge of skills for attacking and defending.

Work as a team to develop fielding strategies to prevent the opposition from scoring

### **Tactics and rules**

Know when to pass and when to dribble in a game.

Devise and adapt rules to create their own game.

Follow and create complicated rules to play a game successfully.  
Communicate plans to others during a game.  
Lead others during a game.

### **Compete/ perform**

Consistently perform and apply skills and techniques with accuracy and control.  
Take part in competitive games with a strong understanding of tactics and composition.  
Perform and apply a variety of skills and techniques confidently, consistently and with precision.  
Take part in competitive games with a strong understanding of tactics and composition.

### **Evaluate**

Choose and use criteria to evaluate own and others' performance.  
Explain why they have used particular skills or techniques, and the effect they have had on their performance.  
Thoroughly evaluate their own and others' work, suggesting thoughtful and appropriate improvements.