

## **Stroud Valley Community Primary School**

### **Written Statement of Behaviour Principles**

Approved by Governing Body: 14/02/2022

Next Review date: February 2024

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and regularly review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

#### **Introduction:**

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour and Discipline Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy. The Headteacher is asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

#### **Principles:**

Every child has the right to learn but no child has the right to disrupt the learning of others

Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse

Stroud Valley Community Primary school is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010

It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times

We seek to give every child a sense of personal responsibility for his/her own actions

The school's Behaviour and Discipline Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on the use of reasonable force

Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school

The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour

The school's Behaviour and Discipline Policy will clearly reflect the school's approach to exclusions