

## **Early Islamic Civilisation**

**This work a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization,**

**Through our work will learn how to:**

### **Investigate and interpret the past**

**This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.**

- use evidence to ask questions and find answers to questions about the past.
- suggest suitable sources of evidence for historical enquiries.
- use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- suggest causes and consequences of some of the main events and changes in history

### **Build an overview of world history**

**This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society**

- describe changes that have happened in the locality of the school throughout history.
- give a broad overview of life in Britain from ancient until medieval times.
- compare some of the times studied with those of other areas of interest around the world.
- describe the social, ethnic, cultural or religious diversity of past society.
- describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

### **Understand chronology**

**This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.**

- place events, artefacts and historical figures on a time line using dates.

- understand the concept of change over time, representing this, along with evidence, on a time line.
- use dates and terms to describe events.

### **Communicate historically**

**This concept involves using historical vocabulary and techniques to convey information about the past.**

- use appropriate historical vocabulary to communicate, including: dates, time period era, change and chronology
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.