

The Railway Revolution

This gives us the opportunity to study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Through our work will learn how to:

Investigate and interpret the past

This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.

- use evidence to ask questions and find answers to questions about the past.
- suggest suitable sources of evidence for historical enquiries.
- use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- suggest causes and consequences of some of the main events and changes in history

Build an overview of world history

This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society

- describe changes that have happened in the locality of the school throughout history.
- give a broad overview of life in Britain from ancient until medieval times.
- compare some of the times studied with those of other areas of interest around the world.
- describe the social, ethnic, cultural or religious diversity of past society.
- describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

Understand chronology

This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

- place events, artefacts and historical figures on a time line using dates.
- understand the concept of change over time, representing this, along with evidence, on a time line.

- use dates and terms to describe events.

Communicate historically

This concept involves using historical vocabulary and techniques to convey information about the past.

- use appropriate historical vocabulary to communicate, including: dates, time period era, change and chronology
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.