Writing

Transcription

Children will be taught to:

- spell:

  - words containing each of the 40+ phonemes already taught
  - common exception words
  - the days of the week

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- name the letters of the alphabet:

  - naming the letters of the alphabet in order
  - using letter names to distinguish between alternative spellings of the same sound

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- add prefixes and suffixes:

  - using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
  - using the prefix un–
  - using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

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- apply simple spelling rules and guidance,

- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far

Handwriting

Children will be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these

Composition

Children will be taught to:

- write sentences by:
    - saying out loud what they are going to write about
    - composing a sentence orally before writing it
    - sequencing sentences to form short narratives
    - re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read their writing aloud, clearly enough to be heard by their peers and the teacher

Vocabulary, Grammar and Punctuation

- develop their understanding of the concepts by:

  - leaving spaces between words

  - joining words and joining clauses using 'and'

  - beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

  - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'