

Turrets and Tiaras

History

Through our work will learn how to:

Investigate and interpret the past

This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.

- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts to find out about the past

Build an overview of world history

This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society

- Describe historical events.

Understand chronology

This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

- Place events and artefacts in order on a time line.

Communicate historically

This concept involves using historical vocabulary and techniques to convey information about the past.

- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Show an understanding of the concept of nation and a nation's history.
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Geography

We will learn to:

Develop Ideas

Investigate places

This concept involves understanding the geographical location of places and their physical and human features.

- Ask and answer geographical questions such as: What is this place like?
- Identify the key features of a location in order to say whether it is a city, town, village,
- Use world maps, atlases and globes to identify the United Kingdom and its countries,
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
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Communicate geographically

This concept involves understanding geographical representations, vocabulary and techniques.

Use basic geographical vocabulary to refer to:

- key human features, including: city, town, village,

Science

We will learn to:

Work Scientifically

This concept involves learning the methodologies of the discipline of science.

- Ask simple questions.
- Use observations and ideas to suggest answers to questions.

Understand animals and humans

This concept involves becoming familiar with different types of animals, humans and the life processes they share.

- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).

Computing

We will learn to:

Code

Draw - control when drawings appear and set the pen colour, size and shape.

Connect

This concept involves developing an understanding of how to safely connect with others.

- understand online risks and the age rules for sites.

Art and Design

We will learn to

Develop Ideas

- Respond to ideas and starting points, such as colours, shapes, materials, objects.

Master Techniques

Drawing

- Experiment with applying pressure to line and mark making.

Painting

- Use a variety of tools, including made and thick and thin brushes.

Collage

- Use scissors with control and precision.

Sculpture

- Use basic ball building with clay.

Digital Media

- Use digital cameras to collect images.