

# Toys and Superheros

## History

Through our work will learn how to:

### **Investigate and interpret the past**

**This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.**

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past.

### **Build an overview of world history**

**This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society**

- Describe historical events.

### **Understand chronology**

**This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.**

- Place events and artefacts in order on a time line.

# Science

**We will learn to:**

## **Work Scientifically**

**This concept involves learning the methodologies of the discipline of science.**

- Ask simple questions.
- Perform simple tests

## **Investigate materials**

**This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed.**

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Understand the Earth's movement in space. This concept involves understanding what causes seasonal changes, day and night.**

- Observe changes across the four seasons ( on going all year)

# Computing

**We will learn to:**

## **Code**

**Draw** - control when drawings appear and set the pen colour, size and shape.

# Art and Design

**We will learn to**

## **Develop Ideas**

- Respond to ideas and starting points, such as colours, shapes, materials, objects.

## **Master Techniques**

### **Drawing**

- Draw lines and marks of different sizes and thickness.

### **Painting**

- Mix and match colours to pictures and objects.

### **Collage**

- Use scissors with control and precision.

### **Sculpture**

- Use the natural world in their artwork.
- Design and construct puppets.
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## **Take Inspiration from the Greats**

- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

# Design and Technology

**We will learn to**

## **Master Practical Skill**

**This concept involves developing the skills needed to make high quality products (we have highlighted a range of skills but they may be added to or changed**

### **Food**

- Cut, peel or grate ingredients safely and hygienically
- Cut materials safely using tools provided.

### **Mechanics**

- Create products using levers, wheels and winding mechanisms.

## **Design, Make, Evaluate and Improve**

**This concept involves developing the process of design thinking and seeing design as a process.**

- Design products that have a clear purpose and an intended user.

# MUSIC

**We will learn to**

## **Perform**

**This concept involves understanding that music is created to be performed.**

- Follow instructions on how and when to sing or play an instrument.

## **Compose**

- Create short, musical patterns