



## Stroud Valley Primary School

### Remote Education Provision

This information is intended to provide clarity about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

If you have any questions during a period of lockdown please contact us through our dedicated e-mail [stroudvalley@stroudvalley.gloucs.sch.uk](mailto:stroudvalley@stroudvalley.gloucs.sch.uk) or call the school, the office will be in operation throughout.

We recognize home learning is going to be a challenge and we are here to support you.

#### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school.

#### **Remote teaching time each day**

How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

These times are taken from the guidance published by the DFE, updated on 15<sup>th</sup> February 2021.

#### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Stroud Valley uses the Purple Mash platform for remote education and communicating with children while they are away from school.

There is a clear timetable on the front page of our website which shows timings live communication.

The majority of tasks will be set and marked through the on-line platform Purple Mash which you will have all received log in details for.

Oak National Academy provides a well-resourced bank of recorded lessons including video/audio recordings made by teachers. If you are trying to teach with a concept that is not covered there please let the school know via the emails below and we will record a lesson to support you.

admin@stroudvalley.goucs.sch.uk

stroudvalley@stroudvalley.gloucs.sch.uk (dedicated lockdown communication email)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In our preparation for lock down, we conducted a comprehensive audit of technology children have access to at home for this period of time.

We have advertised for individuals with second hand lap tops to donate them to the school so they can be wiped and made fit for purpose. This was to try our very best to ensure that children had access before the laptops from the government arrived on Friday 5th February 2021.

We will contact families with no technological device in the first instance and work through to those who only have access to a smartphone.

As we communicate with each family the collection details will be discussed or we will deliver if required; 10% of our families fall into this category.

In our initial phone calls we established children and families who would prefer printed materials. These will be located in the entrance to the school and individual teachers will have agreed collection days, which includes children bringing their work back for marking.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Purple Mash is a cloud-based platform. It contains a wide range of age-appropriate, software tools suitable for all areas of the curriculum.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers using 'Loom' software and Purple Mash).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Four assemblies per week using Teams
- Weekly timetabled class children - teacher interaction time on Teams
- Stroud Valley YouTube channel with a variety of educational pre-recorded material

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our expectations are for our children to complete the tasks set on their homework tabs placed on their class page each day. If families have requested paper copies of work then these will need to be collected and returned to school also on a weekly basis.

EYFS (Sunshine) – packs of work will be delivered to our younger children and include many practical activities that can be completed at home. The class teacher will communicate with parents when dropping packs off and discuss success and help with support.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will mark work returned on a regular basis and give feedback to children. If we become aware that children are not engaging with remote learning the class teachers will initially contact the family find out about issues they are experiencing and offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows: -

- Purple Mash is an online digital learning platform which allows teachers to set differentiated tasks to children and also to mark their submitted work. The platform provides resources and themed lesson activities, which can be set for pupils to do at home. Feedback on their work can then be provided to the pupil, including recorded audio feedback, and all the work is stored online, within Purple Mash. 'My Maths' and 'Times Tables Rock Stars' are mathematics based online platforms which enable teachers to view work that has been completed and at what level of competency.
- Teachers and Teaching Assistants feedback to children regarding their work using Purple Mash.
- Prior to the setup of Teams children received weekly calls – during this time teachers and Ta's discuss children's welfare and also how they are approaching the work that is provided for them.

### **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND needs are individual by their nature. Remote SEND reviews will continue through this period of lock down.

The work set for these children will be based on their My Plan / My Plan + or EHCP targets (for children not in school)

The SENCO and class teachers will communicate with families to ensure there are supporting their children's needs.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating, you will receive a weekly timetable of lessons to be completed which will be broadly in line with in class activities. The majority of activities set will utilize our online digital learning platform Purple Mash and Oak Academy.