

Stroud Valley Pupil premium strategy statement

School overview

Metric	Data
School name	Stroud Valley Community Primary School
Pupils in school	255
Proportion of disadvantaged pupils	33%
Pupil premium allocation this academic year	£95,000
Academic year or years covered by statement	2021 - 2022
Publish date	01 April 2021
Review date	01 April 2022
Statement authorised by	Christine Minett
Pupil premium lead	Sarah Heague
Governor lead	Christine Minett

Strategy aims for disadvantaged pupils

Due to the COVID-19 pandemic and the cancellation of 2020 National tests, the information below relates to the 2019 assessments.

In 2019 Nationally 51% of disadvantaged pupils at the end of KS2 reached the expected standard in all of reading, writing and maths compared to 71% of all other pupils, a difference of 19.

End of Key Stage Data 2019					
	<i>Pupils eligible for PP (school) 9 children</i>	<i>Pupils not eligible for PP 28 children</i>	<i>Difference</i>	<i>All pupils at Stroud Valley</i>	<i>All children (national average)</i>
% achieving in reading, writing and maths	56	82	26	76	65
% making progress in reading	67	86	19	81	73
% making progress in writing	56	86	30	78	78
% making progress in maths	78	89	11	86	79
% making progress in GPS	78	79	1	78	78

Achievement Targets:

Aim	Target – take the above into account when setting targets	Target date
Progress in Reading	45% Achieve national average progress scores in KS2 Reading	July 2022

Progress in Writing	30% Achieve national average progress scores in KS2 Writing	July 2022
Progress in Mathematics	38% Achieve average KS2 Mathematics 11	July 2022
Phonics	65% Achieve national average expected standard in PSC	July 2022
Other	Improve attendance of disadvantaged pupils to LA average (2019 no significant difference)	July 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively Phonics International
Priority 2	All classes to have daily dedicated reading support with a focus on reading comprehension skills and supporting children to develop a love of reading/reading for pleasure.
Priority 3	'Uplevelling time' for teaching staff to work with children (one afternoon per week) feedback being the focus) teachers working with children 1-1 feedback relative to learning goals and outcomes.
Barriers to learning these priorities address	Encouraging wider reading home school links
Projected spending	£ 23,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted support for children identified as not making expected progress in Reading & Writing (covid -19 considered) TA focussed time limited measured support. TA's employed to support the children in class to ensure the access the first quality teaching. TA's employed across the school in all year groups.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations. Collaborative learning structured approaches with well designed tasks lead to the greatest learning gains.(EEF)

Barriers to learning these priorities address	Some children face multiple barriers to learning – both environmental and academic --- meaning they arrive at school not ready to learn. The physiological and safety needs at the base of Maslow’s hierarchy are sometimes not met. Family circumstances can be complicated with multiple agencies involved and education is not always viewed as a priority.
Projected spending	£ 59,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Before school and after school care provided for children to support a calm start to the day – play/social/breakfast
Priority 2	Creative art therapy /woodlark play/play therapy for children with additional social needs
Barriers to learning these priorities address	A broad range of parental issues: financial issues; relationship issues; wider family issues. These issues affect the children whilst in school as well as in the domestic setting.
Projected spending	£9,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	PP lead to ensure all aims are implemented effectively.	Learning walks – book looks to ensure intended outcomes are evident.
Wider strategies	Engaging the families facing most challenges. Pastoral Lead engaging with families that are most in need.	Working closely with the LA and other local schools on cross-school outreach programme. Full time pastoral lead (half salary paid via PP funding)

Review: last year’s aims and outcomes

PUPIL PREMIUM 2020/2021

Impact Statement

Balance brought forward 2019/2020 £5,306	TOTAL	£97,716	
Pupil Premium this year 2020/2021 £92,410			
Pupil Lunchtime reading	£11,261		Successful in that children had an increased amount of time reading to an adult. Focussed training required and TA's to be employed to carry out the intervention.
Pupil Premium Teacher (HD)	£2,589		Music tuition to present children with a creative opportunity.
Pupil Premium staffing	£58,595		Effective – teachers working with children 1-1 feedback relative to learning goals and outcomes.
Agency staff total invoices	£7,218		Effective – teachers working with children 1-1 feedback relative to learning goals and outcomes.
Play Therapy	£380		Increased well-being and readiness for school.
Furniture Recycling – purchase of a bed	£50		Readiness for learning.
Woodlark Play & Creative Art Therapy	£2,475		Increased self-confidence and resilience of PP children so that they are able to fully access their learning. Improved ability to identify and communicate a range of emotions. Increased self-control and the ability to resolve conflict.
Playground contribution	£6,033		Resources to support productive social play.
After School Care sessions	£1,062		

Breakfast Care sessions	£406	Smooth transition into school and structured social interaction.
'Write from the start Book'	£34.99	Supporting first quality teaching resources.
White Rose Maths subscription	£99	
TOTAL <u>£90,402</u>	Remaining to carry forward to 2021/2022 Budget £7,328	