

Pharaohs

Through this term we will learn about the achievements of the earliest civilizations and Ancient Egypt. We will discover what is meant by the terms 'Ancient Egypt', why they are so fascinating to historians and the role that Pharaohs had to play in every day life.

History

In history we will learn to:

Investigate and interpret the past.

This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
 - Understand that no single source of evidence gives the full answer to questions about the past.

Build an overview of world history

This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society

- Compare some of the times studied with those of the other areas of interest around the world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Understand Chronology

This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

Communicate historically

This concept involves using historical vocabulary and techniques to convey information about the past.

- Use appropriate historical vocabulary to communicate, including:

dates

time period

change

century

decade

legacy.

- Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.
- Use original ways to present information and ideas.

Geography

In geography we will learn to develop ideas and investigate places

This concept involves understanding the geographical location of places and their physical and human features.

- Collect and analyse statistics and other information in order to draw clear conclusions about locations.
- Identify and describe how the physical features affect the human activity within a location.
- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

Science

In science we will learn to:

Work Scientifically

This concept involves learning the methodologies of the discipline of science.

- Take measurements, using a range of scientific equipment, with increasing accuracy and precision.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.
- Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.
- Use test results to make predictions to set up further comparative and fair tests.

Understand the Earth's movement in space.

This concept involves understanding what causes seasonal changes, day and night.

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Computing

In computing we will learn to:

Connect

This concept involves developing an understanding of how to safely connect with others.

- Collaborate with others online on sites approved and moderated by teachers.
- Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems.
- Understand and demonstrate knowledge that it is illegal to download copyrighted material, including music or games, without express written permission, from the copyright holder.
- Understand the effect of online comments and show responsibility and sensitivity when online.
- Understand how simple networks are set up and used.

Communicate

This concept involves using apps to communicate one's ideas.

- Choose the most suitable applications and devices for the purposes of communication.
- Use many of the advanced features in order to create high quality, professional or efficient communications.

Art and Design

In art and design we will learn to:

Develop Ideas

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketchbook.

Master Techniques

Drawing

- Choose a style of drawing suitable for the work (e.g. realistic or impressionistic).
- Work in a sustained and independent way from observation, experience and imagination.
- Manipulate and experiment with the elements of art, i.e. line, tone, pattern, texture, form, space, colour and shape.
- Show confidence in using a variety of drawing mediums, including ink and pen.
- Develop accuracy and expression in observational drawings, including the human figure and perspective and ratio.

Painting

- Sketch lightly before painting to combine line and colour.
- Create a colour palette based upon colours observed in the natural or built world.

Sculpture

- Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
- Use tools to carve and add shapes, texture and pattern.
- Combine visual and tactile qualities.

MUSIC

In music we will learn to:

Perform

This concept involves understanding that music is created to be performed.

- Sing or play from memory with confidence.
- Perform solos or as part of an ensemble.
- Sing or play expressively and in tune.
- Hold a part within a round.
- Sing a harmony part confidently and accurately.
- Sustain a drone or a melodic ostinato to accompany singing.
- Perform with controlled breathing (voice) and skillful playing (instrument).

Compose

- Compose and perform melodic songs.
- Use sound to create abstract effects.
- Create repeated patterns with a range of instruments.
- Create accompaniments for tunes.
- Use drones as accompaniments.
- Choose, order, combine and control sounds to create an effect.
- Use digital technologies to compose pieces of music

Describe Music

- Use the terms: pitch, beat, tempo, and use of silence to describe music.
- Evaluate music using musical vocabulary to identify areas of likes and dislikes.
- Understand layers of sounds and discuss their effect on mood and feelings.

