

Indus Valley

Through this term we will learn about the achievements of the earliest civilizations with a focus on the Indus Valley

History

In history we will learn to:

Investigate and interpret the past.

This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.

- To use evidence to ask questions and find answers to questions about the past
- To suggest suitable sources of evidence for historical enquiries.
- To use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- To describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- To suggest causes and consequences of some of the main events and changes in history.

Build An Overview of World History

This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society

- To be able to give a broad overview of life in Britain from ancient until medieval times
- To be able to place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.

Science

Light and Seeing

This concept involves understanding how light and reflection affect sight.

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change

Art

Sculpture

- Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials).
- Include texture that conveys feelings, expression or movement.
- Make strong, well-joined sculpture from clay and other mouldable materials.
- Add materials to provide interesting detail.
- Use the natural world in their artwork.

Computing

Connect

This concept involves developing an understanding of how to safely connect with others.

- Contribute to blogs that are moderated by teachers.
- Give examples of the risks posed by online communications.
- Understand the term 'copyright'.
- Understand that comments made online that are hurtful or offensive are the same as bullying.
- Understand how online services work.

Geography

In geography we will learn to:

- Explain own views about locations, giving reasons.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
- Describe geographical similarities and differences between countries.

MUSIC

In geography we will learn to:

- Sing from memory with accurate pitch.
- Sing in tune.
- Maintain a simple part within a group.
- Pronounce words within a song clearly.
- Show control of voice.
- Play notes on an instrument with care so that they are clear.
- Perform with control and awareness of others.