

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10175
Total amount allocated for 2020/21	£18,202
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,077
Total amount allocated for 2021/22	£18,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,257

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engagement of all pupil in physical activity.	Timetabled slots for PE lessons. Each class has two PE session a week for 45 minutes – 1 hour.		NA	Children are having two hours physical activity within lessons and are enjoying the variety of activities offered.	To ensure assessment alongside these PE lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Sports Specialist teaches PE 1.5 day a week and all children and teachers are involved throughout the year. He supports the PE specialised in running house competitions.</p>	<p>To improve the knowledge and skills of teachers. The coach has been observing teachers this year and giving them feedback on their lessons.</p>	<p>£5666</p>	<p>Teachers are more skills in the teaching of PE, they are now teaching alongside coach. Children enjoy PE and are taking part in more competitions throughout the year. SEN children are increasing their motor skills with small sessions.</p>	<p>For teachers to take more of a teaching role of these lessons and for the PE coach to feedback to them.</p>
<p>PE pal update- This is an ipad that contains lesson plans from Atlas sports. Teachers can access high quality PE lessons and access children on the spot. Teachers can see where there is a weakness in their class.</p>	<p>Teachers are teaching high quality PE lessons that are well structured and follows a rolling programme to allow children to have a broad range of sporting activities throughout the school year.</p>	<p>£994</p>		<p>Teachers to continue to use this throughout the year.</p>
<p>Cover for HN- PE lead to go on course and run competitive sports competitions.</p>	<p>To improve PE leads CPD which can be passed to other teachers and to allow for our children to go on competitions.</p>	<p>£263.26</p>	<p>PE lead that is confident in their subject.</p>	

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p>
	<p>58%</p>

<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Highly trained forest school teachers who teacher through ks1 to allow children outdoor learning. Plus a forest school assistant.	Children are having a high quality of learning outdoors. This is helping them to achieve their half an hour of exercise each day.	£4035.97	Children are engaged in outdoor learning and understanding the world around them whilst taking part in physical activity.	To ensure that all KS1 children are having high quality teaching and that children are learning to be safe outdoors.
High quality equipment bought to ensure high quality teaching.	Sport equipment needs updating to ensure safety and fun for the children. We are ensuring we have enough equipment so all children can be active throughout lessons. Sports day equipment bought to engage children in competition.	£1497.33	Children have access to high quality equipment.	Keep updating equipment. Any equipment that is no longer needed is donated to families to help them keep active at home.
Engage children in structured physical activity during lunchtimes.	Midday supervisor trained in Playpod that allows for structured lunchtime play and gets children active for 30 minutes. Year 6s have become involved in running these activities this year.	£5000	Children are active during playtime sessions and children from different year groups interact. This allows older children to take on an active role in playing and exercise with younger children.	For ks2 children to become involved in running these activities

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are engaged in competitive sports.	Atlas sports competitions and sports day resources. This includes medals for sports day.	£699 (Atlas) £370.29 (trophies)	Children have enjoyed partaking in competitions again and working towards earning medals.	

Signed off by	
Head Teacher:	Debbie Sleep
Date:	18/07/22
Subject Leader:	Hannah Nesbitt
Date:	18/07/22
Governor:	
Date:	