

English

- To consistently use the correct tense.
- To edit and up-level writing.
- To use a range of pronouns/nouns to avoid repetition.
- To use question marks accurately within writing.
- To use exclamation marks accurately within writing—for emphasis and exclamations.
- To use apostrophes to mark singular possession.
- To use an apostrophe to show the omission of letters.

Spelling

Spelling Lessons

Revision: ALL

Maths

Cross-Curricular Maths - Science and Art
Maths objectives not covered and revision needed.
Counting—revise all
Addition and subtraction - see NC

Reading - including Poetry

Bug Chant by T Mitton

Nicola Davies—animal series of books

Art and Design

To learn about the work of a range of artists.

Famous Artist Study: Kandinsky and Paul Klee

To drawing, painting and sculpture to develop and share ideas, experiences and imagination.

salt paintings of coastal features
clay tile

Beachcombers



and

Wriggle and Crawl



Science

Living Things

To explore and compare differences between things that are living, dead and things that have never been alive.

sources of food.

To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

To identify and name a variety of plants and animals in their habitat, including micro-habitats.

To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different

History

The story of Helen Keller (Scented Garden)

Geography

Covered in previous term.

Other Subjects Include:

Computing, PE, Music , RE and SMSC.
See additional plans.